

Student Learning Outcomes for Each Student Learning Objective

Bachelor's Programs

I. Bachelor of Arts in Theology

a. Program Goals

In the context of Olivet University's mission, completion of the Bachelor of Arts in Theology program will enable students to:

1. Define and explain major theological themes of the Bible.
2. Describe and evaluate the ways in which a problem in science, the arts, society, human services, economic life or technology intersects with theology and missions.
3. Investigate a familiar but complex theological problem in Christian missions utilizing biblical concepts and values.
4. Defend personal faith in Jesus Christ, drawing on Scriptural truth in light of competing ethical frameworks.

b. Assessment Report (Fall 2025)

Program Goal 1: Define and explain major theological themes of the Bible.

Label	Measurement Means	Benchmark for Success	
BATH1-M1	Performance on the Final Exam (w/ essay questions) of the course “THEO200 God’s Plan of Creation and Redemption I”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	
BATH1-M2	Performance on the “Biblical Story Paper” assignment of the course “THEO200 God’s Plan of Creation and Redemption I”		
Results & Implications & Recommendations (by Educational Sites)			
<u>Results:</u>			
The table below shows the results by educational sites where the BATH program is currently being offered or partially offered, as well as aggregated results for all these sites. “n.a.” means there is no student in the cohort being assessed.			
	RS	STL North	All physical sites
Sample size	2	n.a.	2
# passed minimum (M1)	2	n.a.	2

# passed minimum (M2)	2	n.a.	2
% combined score ≥ 75	100%	n.a.	100%
Benchmark for Success	<i>MET</i>	<i>n.a.</i>	<i>MET</i>

Implications & Recommendations: None.

Results & Implications & Recommendations (by Instructional Modalities)

Results:

The table below shows the results by instructional modalities, as well as aggregated results for all modalities.

	Face-to-face	Distance learning	All modalities
Sample size	2	8	10
# passed minimum (M1)	2	8	10
# passed minimum (M2)	2	8	10
% combined score ≥ 75	100%	100%	100%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>MET</i>

Implications & Recommendations: None.

Results & Implications & Recommendations (by Languages of Instruction)

Results:

The table below shows the results by languages of instruction, as well as aggregated results for all languages of instruction.

	English	Chinese	Korean	All languages
Sample size	4	6	n.a.	10
# passed minimum (M1)	4	6	n.a.	10
# passed minimum (M2)	4	6	n.a.	10
% combined score ≥ 75	100%	100%	n.a.	100%
Benchmark for Success	<i>MET</i>	<i>MET</i>	n.a.	<i>MET</i>

Implications & Recommendations: None.

Program Goal 2: Describe and evaluate the ways in which a problem in science, the arts, society, human services, economic life or technology intersects with theology and missions.

Label	Measurement Means	Benchmark for Success	
BATH2-M1	Performance on the “Research Paper” assignment of the course “THEO220 Introduction to Christian Ethics”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	
BATH2-M2	Performance on the “Presentation” assignment of the course “THEO220 Introduction to Christian Ethics”		
Results & Implications & Recommendations (by Educational Sites)			
<u>Results:</u> Due to different implementations of the courses THEO220 and THEO310, data on these measurements were only partially collected. As a result, no data is available for students enrolled in the BATH program at a physical site. <u>Implications & Recommendations:</u> Measures need to be taken to ensure the implementation of courses for assessment align well with the assessment plan.			
Results & Implications & Recommendations (by Instructional Modalities)			
<u>Results:</u> The table below shows the results by instructional modalities, as well as aggregated results for all modalities. Due to different implementations of the courses THEO220 and THEO310, no data is available for students enrolled in the face-to-face BATH program. There are a total of 8 students enrolled in the distance learning BATH program. Among them 6 had data available for BATH2-M1 only.			
	Face-to-face	Distance learning	All modalities
Sample size	Insufficient Data	6	6
# passed minimum (M1)	n.a.	6	6
# passed minimum (M2)	n.a.	n.a.	n.a.
% combined score >= 75	n.a.	100%	100%

Benchmark for Success	n.a.	MET	MET
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Implications & Recommendations:

Measures need to be taken to ensure the implementation of courses for assessment align well with the assessment plan.

Results & Implications & Recommendations (by Languages of Instruction)
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Results:

The table below shows the results by languages of instruction, as well as aggregated results for all languages of instruction.

Due to different implementations of the courses THEO220 and THEO310, no data is available for students enrolled in the English BATH program.

There are a total of 6 students enrolled in the Chinese BATH program. Among them, 6 had their data available for BATH2-M1 only.

	English	Chinese	Korean	All languages
Sample size	Insufficient Data	6	n.a.	6
# passed minimum (M1)	n.a.	6	n.a.	6
# passed minimum (M2)	n.a.	n.a.	n.a.	n.a.
% combined score >= 75	n.a.	100%	n.a.	100%
Benchmark for Success	n.a.	MET	n.a.	MET

Implications & Recommendations:

Measures need to be taken to ensure the implementation of courses for assessment align well with the assessment plan.

Program Goal 3: [Investigate a familiar but complex theological problem in Christian missions utilizing biblical concepts and values.](#)

Label	Measurement Means	Benchmark for Success
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BATH3-M1	Performance on the “Discussion & Presentation” assignment of the course “BIBL310 Biblical Apologetics”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).
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Results & Implications & Recommendations (by Educational Sites)

Results:

The table below shows the results by educational sites, as well as aggregated results for all physical sites.

	RS	STL North	All physical sites
Sample size	2	n.a.	2
# passed minimum (M1)	2	n.a.	2
% combined score ≥ 75	100%	n.a.	100%
Benchmark for Success	<i>MET</i>	<i>n.a.</i>	<i>MET</i>

Implications & Recommendations: None.

Results & Implications & Recommendations (by Instructional Modalities)

Results:

The table below shows the results by instructional modalities, as well as aggregated results for all modalities.

One of the students enrolled in the distance learning BATH program got her BIBL310 waived by transfer credit.

	Face-to-face	Distance learning	All modalities
Sample size	2	7	9
# passed minimum (M1)	2	6	8
% combined score ≥ 75	100%	86%	89%
Benchmark for Success	<i>MET</i>	<i>NOT MET</i>	<i>NOT MET</i>

Implications & Recommendations: Further investigation is needed to identify the reason(s) for the distance learning student’ failure to obtain a passing score on BATH3-M1 and actions may be taken accordingly to address the issue identified.

Results & Implications & Recommendations (by Languages of Instruction)

Results:

The table below shows the results by languages of instruction, as well as aggregated results for all languages of instruction.

One of the students enrolled in the English BATH program got her BIBL310 waived by transfer credit.

	English	Chinese	Korean	All languages
Sample size	3	6	n.a.	9
# passed minimum (M1)	3	5	n.a.	8
% combined score ≥ 75	100%	83%	n.a.	89%
Benchmark for Success	<i>MET</i>	<i>NOT MET</i>	<i>n.a.</i>	<i>NOT MET</i>

Implications & Recommendations: Further investigation is needed to identify the reason(s) for the Chinese BATH students' failure to obtain a passing score on BATH3-M1 and actions may be taken accordingly to address the issue identified.

Label	Measurement Means	Benchmark for Success
BATH3-M2	The Graduating Students/Graduates Survey: Question 3.1, 4.5, 6.1, and Q.BATH	The combined rating of items in relation to this goal has a minimum of 80%.

Results & Implications & Recommendations (by Educational Sites)

Results:

The table below shows the results by educational sites, as well as aggregated results for all physical sites.

	RS	STL North	All physical sites
Average rating	91.11%	n.a.	91.11%
Benchmark for Success	<i>MET</i>	<i>n.a.</i>	<i>MET</i>

Implications & Recommendations: None.

Results & Implications & Recommendations (by Instructional Modalities)

Results:

The table below shows the results by instructional modalities, as well as aggregated results for all instructional modalities.

	Face-to-face	Distance learning	All modalities
Average rating	91.11%	98.62%	94.19%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>MET</i>

Implications & Recommendations: None.

Results & Implications & Recommendations (by Languages of Instruction)

Results:

The table below shows the results by languages of instruction, as well as aggregated results for all languages of instruction.

	English	Chinese	Korean	All languages
Average rating	93.19%	96.36%	100.00%	94.19%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>MET</i>	<i>MET</i>

Implications & Recommendations: None.

Program Goal 4: Defend personal faith in Jesus Christ, drawing on Scriptural truth in light of competing ethical frameworks.

Label	Measurement Means	Benchmark for Success
BATH4-M1	Performance on the “Ministry Practice Task sheet” assignment of the course “MINS300 Evangelism & Discipleship”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).
Results & Implications & Recommendations (by Educational Sites)		

Results:

The table below shows the results by educational sites, as well as aggregated results for all physical sites.

Some of the students haven't yet taken the course MINS300 by the time the data were collected therefore they were excluded from the analysis.

	RS	STL North	All physical sites
Sample size	1	n.a.	1
# passed minimum (M1)	1	n.a.	1
% combined score ≥ 75	100%	n.a.	100%
Benchmark for Success	<i>MET</i>	<i>n.a.</i>	<i>MET</i>

Implications & Recommendations: None.

Results & Implications & Recommendations (by Instructional Modalities)

Results:

The table below shows the results by instructional modalities, as well as aggregated results for all modalities.

Some of the students haven't yet taken the course MINS300 by the time the data were collected therefore they were excluded from the analysis.

	Face-to-face	Distance learning	All modalities
Sample size	1	5	6
# passed minimum (M1)	1	5	6
% combined score ≥ 75	100%	100%	100%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>MET</i>

Implications & Recommendations: None.

Results & Implications & Recommendations (by Languages of Instruction)

Results:

The table below shows the results by languages of instruction, as well as aggregated results for all languages of instruction.

Some of the students haven't yet taken the course MINS300 by the time the data were collected therefore they were excluded from the analysis.

	English	Chinese	Korean	All languages
Sample size	2	4	n.a.	6
# passed minimum (M1)	2	4	n.a.	6
% combined score >= 75	100%	100%	n.a.	100%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>n.a.</i>	<i>MET</i>

Implications & Recommendations: None.

Label	Measurement Means	Benchmark for Success
BATH4-M2	The Graduating Students/Graduates Survey: Question 2.3, 2.4, 3.4	The combined rating of items in relation to this goal has a minimum of 80%.

Results:

The table below shows the results by educational sites, as well as aggregated results for all physical sites.

	RS	STL North	All physical sites
Average rating	93.33%	86.67%	92.00%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>MET</i>

Implications & Recommendations: None.

Results & Implications & Recommendations (by Instructional Modalities)
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Results:

The table below shows the results by instructional modalities, as well as aggregated results for all instructional modalities.

	Face-to-face	Distance learning	All modalities
Average rating	92.00%	100.00%	95.00%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>MET</i>

Implications & Recommendations: None.

Results & Implications & Recommendations (by Languages of Instruction)

Results:

The table below shows the results by languages of instruction, as well as aggregated results for all languages of instruction.

	English	Chinese	Korean	All languages
Average rating	93.33%	100.00%	100.00%	95.00%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>MET</i>	<i>MET</i>

Implications & Recommendations: None.

II. Bachelor of Arts in Children's Development Studies

a. Program Goals

In the context of Olivet University's mission, completion of the Bachelor of Arts in Children's Development Studies program will enable students to:

1. Demonstrate an understanding of Olivet Academy's distinctive educational philosophy.
2. Apply Olivet Academy's methods of lessons in all subject areas.
3. Comprehend and describe biblical understanding of education and how to cultivate children's growth accordingly.

b. Assessment Report (Fall 2025)

Program Goal 1: Demonstrate an understanding of Olivet Academy's distinctive educational philosophy.

Label	Measurement Means	Benchmark for Success	Results & Implications
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BACDS1-M1	Performance on the “Reading Log” assignment of the course “CDVS160 Philosophical Foundations of Educational Methods”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BACDS1-M2	Performance on the “Internship Reflection Report” of the course “CDVS160 Philosophical Foundations of Educational Methods”		

Program Goal 2: Apply Olivet Academy's methods of lessons in all subject areas.

Label	Measurement Means	Benchmark for Success	Results & Implications
BACDS2-M1	Performance on the “Lesson Plan” assignment of the course “CDVS210 Exploring Inspirational Subjects”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BACDS2-M2	Performance on the “Demo Lesson Presentation” of the course “CDVS210 Exploring Inspirational Subjects”		
BACDS2-M3	Performance on the “Lesson Plan” assignment of the course “CDVS240 Exploring Disciplinary Subjects”		
BACDS2-M4	Performance on the “Demo Lesson Presentation” of the course “CDVS240 Exploring Disciplinary Subjects”		

Program Goal 3: Comprehend and describe biblical understanding of education and how to cultivate children's growth accordingly.

Label	Measurement Means	Benchmark for Success	Results & Implications
BACDS3-M1	Performance on the “Class Discussion Participation/Course Engagement” assignment of the course “CDVS150 Philosophy of Christian Education”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BACDS3-M2	Performance on the “Final Paper” of the course “CDVS150 Philosophy of Christian Education”		
BACDS3-M3	Performance on the “Habit Formation Class Presentation” assignment of the course “CDVL340 Investigations into Habit Formation”		

III. Bachelor of Arts in Music

a. Program Goals

In the context of Olivet University's mission, completion of the Bachelor of Arts in Music program will enable students to:

1. Demonstrate command of basic music theory concepts.
2. Identify the major periods and styles of church music history and their influence on contemporary Christian music.
3. Understand how specific technologies serve the field of music, especially in missions.
4. Perform as soloist and in ensemble with the technical skills that produce artistic expression.
5. Plan and lead worship music performance in a congregational setting.
6. Appreciate and discuss intelligently the missional relevance and value of music.

b. Assessment Report (Fall 2025)

Program Goal 1: Demonstrate command of basic music theory concepts.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAMU1-M1	Performance on the “Written Tests” of the course “MUTH100 Musicianship & Theory I”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	<u>Results:</u> N/A (No data available for AY 2024-2025, next collection date TBD)
BAMU1-M2	Performance on the “Written Tests” of the course “MUTH100 Musicianship & Theory II”		
BAMU1-M3	Performance on the “Written Tests” of the course “MUTH200 Harmony”		

Program Goal 2: Identify the major periods and styles of church music history and their influence on contemporary Christian music.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAMU2-M1	Performance on the “Written Tests” of the course “MUTH300 Music History”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	<u>Results:</u> N/A (No data available for AY 2024-2025, next collection date TBD)
BAMU2-M2	Performance on the “Research paper” of the course “MUTH300 Music History”		
BAMU2-M3	Performance on the “Listening Quiz” of the course “MUTH300 Music History”		
BAMU2-M4	Performance on the “Written Tests” of the course “MUTH330 The Hymn in Christian Worship”		
BAMU2-M5	Performance on the “Research paper” of the course “MUTH330 The Hymn in Christian Worship”		
BAMU2-M6	Performance on the “Listening Quiz” of the course “MUTH330 The Hymn in Christian Worship”		

Program Goal 3: Understand how specific technologies serve the field of music, especially in missions.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAMU3-M1	Performance on the “Written Tests” of the course “MUPR320 Worship Technology”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	<u>Results:</u> N/A (No data available for AY 2024-2025, next collection date TBD)
BAMU3-M2	Performance on the “Class Project” of the course “MUPR320 Worship Technology”		

Program Goal 4: Perform as soloist and in ensemble with the technical skills that produce artistic expression.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAMU4-M1	Performance on the “Final jury examination” of the course “MUPR1x1 – 2x3 Applied Music”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	<u>Results:</u> N/A (No data available for AY 2024-2025, next collection date TBD)
BAMU4-M2	Performance on the “Annual Student Recital” of the course “MUPR1x1 – 2x3 Applied Music”		
BAMU4-M3	Performance on the “Studio class” of the course “MUPR1x1 – 2x3 Applied Music”		

Program Goal 5: Plan and lead worship music performance in a congregational setting.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAMU5-M1	Performance on the “Worship project” of the course “MUPR310 Worship Leadership”	Every student obtained a minimum of passing score (60) on each of	<u>Results:</u>

BAMU5-M2	Performance on the “Written Test” of the course “MUPR310 Worship Leadership”	the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
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Program Goal 6: Appreciate and discuss intelligently the missional relevance and value of music.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAMU6-M1	Performance on the “Written Test” of the course “MUTH310 Introduction to Worship”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAMU6-M2	Performance on the “Worship Planning Project” of the course “MUTH310 Introduction to Worship”		
BAMU6-M3	Performance on the “Research Paper” of the course “MUTH310 Introduction to Worship”		

IV. Bachelor of Arts in Journalism

a. Program Goals

In the context of Olivet University's mission, completion of the Bachelor of Arts in Journalism program will enable students to:

1. Consistently demonstrate professional skills and practice required in the ever-changing media landscape.
2. Acquire hands-on experience in the business of media and communications.
3. Discuss the impact of mass communications on the domestic society and the globalized world.
4. Demonstrate an understanding of professional ethical principles and Biblical values in the practice of journalism.
5. Apply current tools and technologies of media and communications in Christian mission.

b. Assessment Report (Fall 2025)

Program Goal 1: Consistently demonstrate professional skills and practice required in the ever-changing media landscape.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAJR1-M1	Performance on the “Discussion: Content analysis of articles on various websites” assignment of the course “JOUR100 News Writing”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAJR1-M2	Performance on the “News Stories” assignment of the course “JOUR110 Reporting”		

Program Goal 2: Acquire hands-on experience in the business of media and communications.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAJR2-M1	Performance on the “Final Internship Report” of the course “PRAC320 Ministry Internship III”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAJR2-M2	Performance on the “Final Site Supervisor Evaluation” of the course “PRAC320 Ministry Internship III”		

Program Goal 3: Discuss the impact of mass communications on the domestic society and the globalized world.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAJR3-M1	Performance on the “Final Project” of the course “COMM101 History of Mass Communication”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAJR3-M2	Performance on the “Argumentative Essay” assignment of the course “COMM101 History of Mass Communication”		

Program Goal 4: Demonstrate an understanding of professional ethical principles and Biblical values in the practice of journalism.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAJR4-M1	Performance on the “Final Exam” of the course “JOUR130 Media Law”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAJR4-M2	Performance on the “Final Paper” assignment of the course “JOUR130 Media Law”		

Program Goal 5: Apply current tools and technologies of media and communications in Christian mission.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAJR4-M1	Performance on the “Midterm Project” of the course “JOUR120 Fundamentals of Multimedia Journalism”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAJR4-M2	Performance on the “Final Project” of the course “JOUR120 Fundamentals of Multimedia Journalism”		

V. Bachelor of Arts in Graphic Design

a. Program Goals

In the context of Olivet University's mission, completion of the Bachelor of Arts in Graphic Design program will enable students to:

1. Conceive and design communications systems with various integrations.

2. Understand and use basic visual communications principles and processes.
3. Able to include various research findings into design work.
4. Ability to work in a multi-disciplinary / multi-cultural team.
5. Understanding of and the ability to use technology.
6. Understanding of and ability to use basic research and analysis procedures and skills.
7. Functional knowledge of professional design practices and processes.
8. Have participated in at least one internship or entrepreneurial field experience.
9. Understand how the biblical basis of engaging in artistic creation relates to the personal calling as a graphic designer.
10. Ability to create a meaningful visual culture by applying Gospel values to the practice of graphic design.

b. Assessment Report (Fall 2025)

Program Goal 1: Conceive and design communications systems with various integrations.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAGD1-M1	Performance on the “Compose design layout and review” assignment of the course “GDES240 Visual Layout 1”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAGD1-M2	Performance on the “Site Map” assignment of the course “GDES340 Interactive Design”		
BAGD1-M3	Performance on the “Brainstorming Map” assignment of the course “FARI305 Narrative Thinking”		

Program Goal 2: Understand and use basic visual communications principles and processes.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAGD2-M1	Performance on the “Design Project” of the course “GDES240 Visual Layout”	Every student obtained a minimum of passing score (60) on each of	N/A (No data available for AY 2024-2025, next collection date TBD)

BAGD2-M2	Performance on the “Website Design Project” of the course “GDES300 Web Design”	the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	
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Program Goal 3: Able to include various research findings into design work.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAGD3-M1	Performance on the research assignment of the course “FARI110 Color Theory”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAGD3-M2	Performance on the research assignment of the course “GDES300 Web Design”		

Program Goal 4: Ability to work in a multi-disciplinary / multi-cultural team.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAGD4-M1	Performance on the design project that involves teamwork with members from other disciplines in the course “GDES320 Package Design”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAGD4-M2	Performance on the design project that involves teamwork with members from other disciplines in the course “GDES340 Interactive Design”		

Program Goal 5: Understanding of and the ability to use technology.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
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BAGD5-M1	Performance on the design project that involves using various interactive technology in the course “GDES340 Interactive Design”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAGD5-M2	Performance on the design project that involves using technologies for publication design in the course “GDES410 Publication Design”		

Program Goal 6: Understanding of and ability to use basic research and analysis procedures and skills.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAGD6-M1	Performance on the “Research paper” of the course “GDES450 Senior Portfolio”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAGD6-M2	Performance on the “Design project” of the course “GDES450 Senior Portfolio”		
BAGD6-M3	Performance on the “Infographic Design Project” that involves research for problem solving in the course “GDES420 Information Design”		

Program Goal 7: Functional knowledge of professional design practices and processes.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAGD7-M1	Performance on the “Package Design project” of the course “GDES320 Package Design”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAGD7-M2	Performance on the “Infographic Design project” of the course “GDES420 Information Design”		

Program Goal 8: Have participated in at least one internship or entrepreneurial field experience.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAGD8-M1	Performance on a design project that involves collaboration with a ministry in the course “GDES250 3D Modeling”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAGD8-M2	Performance on a design project that involves collaboration with a ministry in the course “GDES410 Publication Design”		

Program Goal 9: Understand how the biblical basis of engaging in artistic creation relates to the personal calling as a graphic designer.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAGD9-M1	Performance on the “Research Paper” assignment of the course “ARTH220 History of Graphic Design”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAGD9-M2	Performance on the design project that is based on a Christian concept in the course “GDES450 Senior Portfolio”		

Program Goal 10: Ability to create a meaningful visual culture by applying Gospel values to the practice of graphic design.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAGD10-M1	Performance on the design project that is based on a Christian concept in the course “GDES420 Information Design”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAGD10-M2	Performance on the design project that is based on a Christian concept in the course “GDES410 Publication Design”		

VI. Bachelor of Arts in Fine Arts

a. Program Goals

In the context of Olivet University's mission, completion of the Bachelor of Arts in Fine Arts program will enable students to:

1. Demonstrate craftsmanship in the tools and technologies required for professional completion of a project.
2. Develop skills in visual communication, conceptually-driven image development, and composition.
3. Define audience/client needs and translate them into an appropriate aesthetic.
4. Practice professional presentation/exhibition of their artwork.
5. Seek to contribute to the shaping of a meaningful visual culture by applying Gospel values to the practice of fine art creations.

b. Assessment Report (Fall 2025)

Program Goal 1: Demonstrate craftsmanship in the tools and technologies required for professional completion of a project.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAFA1-M1	Performance on the “Portfolio Work” assignment of the course “FARI305 Portrait Painting”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAFA1-M2	Performance on the “Sketchbook” assignment of the course “FARI305 Portrait Painting”		
BAFA1-M3	Performance on the “Portfolio Work” assignment of the course “FARI300 Head and Hands Drawing”		
BAFA1-M4	Performance on the “Sketchbook” assignment of the course “FARI300 Head and Hands Drawing”		

Program Goal 2: Develop skills in visual communication, conceptually-driven image development, and composition.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAFA2-M1	Performance on the “Portfolio Work” assignment of the course “FARI305 Portrait Painting”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAFA2-M2	Performance on the “Sketchbook” assignment of the course “FARI305 Portrait Painting”		
BAFA2-M3	Performance on the “Portfolio Work” assignment of the course “FARI110 Color Theory”		
BAFA2-M4	Performance on the “Sketchbook” assignment of the course “FARI201 Anatomy”		

Program Goal 3: Define audience/client needs and translate them into an appropriate aesthetic.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAFA3-M1	Performance on the “Portfolio Work” assignment of the course “FARI105 Basic Perspective”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAFA3-M2	Performance on the “Sketchbook” assignment of the course “FARI105 Basic Perspective”		
BAFA3-M3	Performance on the “Portfolio Work” assignment of the course “FARI402 Narrative Composition”		
BAFA3-M4	Performance on the “Sketchbook” assignment of the course “FARI402 Narrative Composition”		

Program Goal 4: Practice professional presentation/exhibition of their artwork.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
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BAFA4-M1	Performance on the “Portfolio Work” assignment of the course “FARI420 Senior Portfolio”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAFA4-M2	Performance on the “Sketchbook” assignment of the course “FARI420 Senior Portfolio”		

Program Goal 5: Seek to contribute to the shaping of a meaningful visual culture by applying Gospel values to the practice of fine art creations.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAFA5-M1	Performance on the “Portfolio Work” assignment of the course “FARI403 Digital Painting”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAFA5-M2	Performance on the “Sketchbook” assignment of the course “FARI403 Digital Painting”		

VII. Bachelor of Arts in Information Technology

a. Program Goals

In the context of Olivet University's mission, completion of the Bachelor of Arts in Information Technology program will enable students to:

1. An ability to apply knowledge of computing and mathematics appropriate to the program’s student outcomes and to the discipline.
2. An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution.
3. An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
4. An ability to function effectively on teams to accomplish a common goal.
5. An understanding of professional, ethical, legal, security and social issues and responsibilities.
6. An ability to communicate effectively with a range of audiences.
7. An ability to analyze the local and global impact of computing on individuals, organizations, and society.

8. Recognition of the need for and an ability to engage in continuing professional development.
9. An ability to use current techniques, skills, and tools necessary for computing practice.
10. An ability to use and apply current technical concepts and practices in the core information technologies of human computer interaction, information management, programming, networking, and web systems and technologies.
11. An ability to identify and analyze user needs and take them into account in the selection, creation, evaluation, and administration of computer-based systems.
12. An ability to effectively integrate IT-based solutions into the user environment.
13. An understanding of best practices and standards and their application.
14. An ability to assist in the creation of an effective project plan.
15. An ability to value and seek mission-related opportunities for the application of new and developing technologies.

b. Assessment Report (Fall 2025)

Program Goal 1: An ability to apply knowledge of computing and mathematics appropriate to the program’s student outcomes and to the discipline.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT1-M1	Performance on the “Week 4-6 Summary” assignments of the course “ITEC401 Network and Information Security”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAIT1-M2	Performance on the “Lab 2” assignment of the course “ITEC401 Network and Information Security”		

Program Goal 2: An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT2-M1	Performance on the “Develop a formal proposal” assignment of the course “ITEC499 IT Senior Project II”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of	N/A (No data available for AY 2024-2025, next collection date TBD)

BAIT2-M2	Performance on the “Weekly Report” assignments of the course “ITEC499 IT Senior Project II”	the students had a combined score of no less than the satisfactory score (75).	
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Program Goal 3: An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT3-M1	Performance on the “Implement Project” assignment of the course “ITEC499 IT Senior Project II”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 4: An ability to function effectively on teams to accomplish a common goal.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT4-M1	Performance on the “Final Project report and Presentation” assignment of the course “ITEC320 Software Engineering”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 5: An understanding of professional, ethical, legal, security and social issues and responsibilities.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT5-M1	Performance on the “Week 1 Summary” assignment of the course “ITEC401 Network and Information Security”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the	N/A (No data available for AY 2024-2025, next collection date TBD)

BAIT5-M2	Performance on the “Week 2 Summary” assignment of the course “ITEC401 Network and Information Security”	students had a combined score of no less than the satisfactory score (75).	
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Program Goal 6: An ability to communicate effectively with a range of audiences.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT6-M1	Performance on the “Prepare Oral Presentation Defense” assignment of the course “ITEC499 IT Senior Project II”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 7: An ability to analyze the local and global impact of computing on individuals, organizations, and society.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT7-M1	Performance on the “Week 4-6 Summary” assignments of the course “ITEC401 Network and Information Security”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAIT7-M2	Performance on the “Lab 2” assignment of the course “ITEC401 Network and Information Security”		

Program Goal 8: Recognition of the need for and an ability to engage in continuing professional development.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT8-M1	Performance on the “Senior Project Research Thesis” assignments of the course “ITEC499 IT Senior Project II”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the	N/A (No data available for AY 2024-2025, next collection date TBD)

		students had a combined score of no less than the satisfactory score (75).	
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Program Goal 9: An ability to use current techniques, skills, and tools necessary for computing practice.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT9-M1	Performance on the “Week 5,8 Summary” assignments of the course “ITEC401 Network and Information Security”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAIT9-M2	Performance on the “Lab 1-3” assignment of the course “ITEC401 Network and Information Security”		

Program Goal 10: An ability to use and apply current technical concepts and practices in the core information technologies of human computer interaction, information management, programming, networking, and web systems and technologies.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT10-M1	Performance on the “Week 9 Summary” assignment of the course “ITEC401 Network and Information Security”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 11: An ability to identify and analyze user needs and take them into account in the selection, creation, evaluation, and administration of computer-based systems.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT11-M1	Performance on the “Final Project” of the course “ITEC320 Software Engineering”	Every student obtained a minimum of passing score (60) on each of the	

BAIT11-M2	Performance on the “Week 3, 4 Report” assignments of the course “ITEC320 Software Engineering”	measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
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Program Goal 12: An ability to effectively integrate IT-based solutions into the user environment.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT12-M1	Performance on the “Final Project” of the course “ITEC320 Software Engineering”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAIT12-M2	Performance on the “Week 3 Report” assignment of the course “ITEC320 Software Engineering”		

Program Goal 13: An understanding of best practices and standards and their application.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT13-M1	Performance on the “Final Project” of the course “ITEC320 Software Engineering”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAIT13-M2	Performance on the “Week 1, 8 Report” assignments of the course “ITEC320 Software Engineering”		

Program Goal 14: An ability to assist in the creation of an effective project plan.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT14-M1	Performance on the “Develop a formal proposal” assignment of the course “ITEC499 IT Senior Project II”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the	N/A (No data available for AY 2024-2025, next collection date TBD)

BAIT14-M2	Performance on the “Weekly Report” assignments of the course “ITEC499 IT Senior Project II”	students had a combined score of no less than the satisfactory score (75).	
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Program Goal 15: An ability to value and seek mission-related opportunities for the application of new and developing technologies.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAIT15-M1	Performance on the “Develop a formal proposal” assignment of the course “ITEC499 IT Senior Project II”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAIT15-M2	Performance on the “Weekly Report” assignments of the course “ITEC499 IT Senior Project II”		

VIII. Bachelor of Arts in Business

a. Program Goals

In the context of Olivet University's mission, completion of the Bachelor of Arts in Business program will enable students to:

1. Apply an understanding of financial and economic concepts to varying business settings.
2. Define and explain the structure, styles and practices of business theory, business law, business operations, business leadership, and business management using their tools, technologies and specialized terms.
3. Demonstrate effective verbal, written and presentation communication skills appropriate for business environments.
4. Exercise decision-making skills to solve business problems.
5. Reflect critically on the relationship between business and Christian faith.

b. Assessment Report (Fall 2025)

Program Goal 1: Apply an understanding of financial and economic concepts to varying business settings.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAB1-M1	Performance on the “Final Exam” of the course “FINC210 Accounting II”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAB1-M2	Performance on the “Presentation” assignment of the course “FINC210 Accounting II”		

Program Goal 2: Define and explain the structure, styles and practices of business theory, business law, business operations, business leadership, and business management using their tools, technologies and specialized terms.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAB2-M1	Performance on the “Final Presentation” of the course “MKTG300 Marketing”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAB2-M2	Performance on the “Marketing Proposal” assignment of the course “MKTG300 Marketing”		
BAB2-M3	Performance on the “Graded discussion questions” assignment of the course “MKTG300 Marketing”		

Program Goal 3: Demonstrate effective verbal, written and presentation communication skills appropriate for business environments.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAB3-M1	Performance on the “Research Paper” of the course “MGMT400 Management”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAB3-M2	Performance on the “Graded discussion questions” assignment of the course “MGMT400 Management”		

Program Goal 4: Exercise decision-making skills to solve business problems.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAB4-M1	Performance on the “Research Paper” of the course “MGMT400 Management”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BAB4-M2	Performance on the “Final Exam” of the course “MGMT400 Management”		
BAB4-M3	Performance on the “Case discussions” assignment of the course “MGMT400 Management”		

Program Goal 5: Reflect critically on the relationship between business and Christian faith.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BAB5-M1	Performance on the “Reading reflections” of the course “LEAD400 Organizational Leadership”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

IX. Bachelor of Science in Agriculture

a. Program Goals

In the context of Olivet University's mission, completion of the Bachelor of Science in Agriculture program will enable students to:

1. Graduates will learn basic knowledge and experience agricultural skills that are essential to teach life-long food production and preservation abilities in distressed societies around the world.

2. Graduates will be competent in teaching basic knowledge and performing management skills in the animal sciences (beef, goats, sheep, swine, poultry, horses. animal diseases), agronomic sciences (field crops, soils), horticultural sciences (fruits and vegetables, plant diseases, apiculture, entomology), aquaculture and marketing.
3. Graduates will possess capability to help needy people help themselves by entering into stressed environments with their knowledge, skills, experience, ingenuity, creativity and resourcefulness to resolve agricultural issues using locally available resources, skills and knowledge.
4. Olivet University alumni will be unique whereby they can teach a holistic approach to helping people help themselves by marrying religious knowledge into the development and performance of agricultural capabilities. Expertise in “the agricultural sciences” will serve as the basis for improved mutual support between Olivet University and its associated ministries.

b. Assessment Report (Fall 2025)

Program Goal 1: Graduates will learn basic knowledge and experience agricultural skills that are essential to teach life-long food production and preservation abilities in distressed societies around the world.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSAG1-M1	Performance on the “Final Exam” of the course “PLAS200 Soils”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BSAG1-M2	Performance on the “Reading Assignments” of the course “PLAS200 Soils”		

Program Goal 2: Graduates will be competent in teaching basic knowledge and performing management skills in the animal sciences (beef, goats, sheep, swine, poultry, horses. animal diseases), agronomic sciences (field crops, soils), horticultural sciences (fruits and vegetables, plant diseases, apiculture, entomology), aquaculture and marketing.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSAG2-M1	Performance on the “Final Exam” of the course “PLAS410 Plant Pathology”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the	N/A (No data available for AY 2024-2025, next collection date TBD)
BSAG2-M2	Performance on the “Case Study” assignment of the course “PLAS410 Plant Pathology”		

		students had a combined score of no less than the satisfactory score (75).	
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Program Goal 3: Graduates will possess capability to help needy people help themselves by entering into stressed environments with their knowledge, skills, experience, ingenuity, creativity and resourcefulness to resolve agricultural issues using locally available resources, skills and knowledge.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSAG3-M1	Performance on the “Final Exam” of the course “AGRS200 Agricultural Machinery”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BSAG3-M2	Performance on the “Case Study” assignment of the course “AGRS200 Agricultural Machinery”		

Program Goal 4: Olivet University alumni will be unique whereby they can teach a holistic approach to helping people help themselves by marrying religious knowledge into the development and performance of agricultural capabilities. Expertise in “the agricultural sciences” will serve as the basis for improved mutual support between Olivet University and its associated ministries.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSAG4-M1	Performance on the “Ministry Practice Report” of the course “MKTG420 Marketing Agricultural Products”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BSAG3-M2	Performance on the “Case Study” assignment of the course “MKTG420 Marketing Agricultural Products”		

X. Bachelor of Science in Architecture

a. Program Goals

In the context of Olivet University's mission, completion of the Bachelor of Science in Architecture program will enable students to:

1. Apply principles of art, science, and architectural engineering to identify, formulate, and solve complex problems.
2. Use the techniques, skills, and modern architectural tools necessary for architectural practice.
3. Design civil infrastructure systems, appropriately accounting for the economic, social, political, ethical, and environmental aspects of the design.
4. Design and conduct experiments, and analyze and interpret experimental data.
5. Serve effectively on multidisciplinary problem-solving teams.
6. Communicate effectively to both technical and non-technical audiences.
7. Understand the impact of architectural solutions in a global, economic, environmental, and societal context.

b. Assessment Report (Fall 2025)

Program Goal 1: Apply principles of art, science, and architectural engineering to identify, formulate, and solve complex problems.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSAR1-M1	Performance on the “Final Design Project” (Conceptual design aspects) of the course “CVNG491Senior Design 2”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 2: Use the techniques, skills, and modern architectural tools necessary for architectural practice.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSAR2-M1	Performance on the “Final Design Project” (Technical aspects) of the course “CVNG491Senior Design 2”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 3: Design civil infrastructure systems, appropriately accounting for the economic, social, political, ethical, and environmental aspects of the design.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSAR3-M1	Performance on the “Final Design Project” (Non-Material aspects) of the course “CVNG491Senior Design 2”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 4: Design and conduct experiments, and analyze and interpret experimental data.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSAR4-M1	Performance on the “Problem Set #7” assignment of the course “CVNG340 Soil Mechanics”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BSAR4-M2	Performance on the “Problem Set #8” assignment of the course “CVNG340 Soil Mechanics”		

Program Goal 5: Serve effectively on multidisciplinary problem-solving teams.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSAR5-M1	Performance on the “Final Design Project” (Teamwork aspects) of the course “CVNG491Senior Design 2”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 6: Communicate effectively to both technical and non-technical audiences.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSAR6-M1	Performance on the “Final Design Project” (Communication aspects) of the course “CVNG491 Senior Design 2”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 7: Understand the impact of architectural solutions in a global, economic, environmental, and societal context.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSAR7-M1	Performance on the “Final Design Project” (Non-Material aspects) of the course “CVNG491 Senior Design 2”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

XI. Bachelor of Science in Civil Engineering

a. Program Goals

In the context of Olivet University's mission, completion of the Bachelor of Science in Civil Engineering program will enable students to:

1. Apply principles of mathematics, science, and engineering to identify, formulate, and solve complex civil infrastructure problems.
2. Use the techniques, skills, and modern engineering tools necessary for engineering practice.
3. Design civil infrastructure systems, appropriately accounting for the economic, social, political, ethical, and environmental aspects of the design.
4. Design and conduct experiments, and analyze and interpret experimental data.
5. Serve effectively on multidisciplinary problem-solving teams.

6. Communicate effectively to both technical and non-technical audiences.
7. Understand the impact of engineering solutions in a global, economic, environmental, and societal context.

b. Assessment Report (Fall 2025)

Program Goal 1: Apply principles of mathematics, science, and engineering to identify, formulate, and solve complex civil infrastructure problems.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSCE1-M1	Performance on the “Final Design Project” (Conceptual design aspects) of the course “CVNG491 Senior Design 2”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 2: Use the techniques, skills, and modern engineering tools necessary for engineering practice.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSCE2-M1	Performance on the “Final Design Project” (Technical aspects) of the course “CVNG491 Senior Design 2”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 3: Design civil infrastructure systems, appropriately accounting for the economic, social, political, ethical, and environmental aspects of the design.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
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BSCE3-M1	Performance on the “Final Design Project” (Non-Material aspects) of the course “CVNG491 Senior Design 2”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
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Program Goal 4: Design and conduct experiments, and analyze and interpret experimental data.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSCE4-M1	Performance on the “Lab Report 6” assignment of the course “CVNG331 Hydrology and Hydraulics”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
BSCE4-M2	Performance on the “Lab Report 7” assignment of the course “CVNG331 Hydrology and Hydraulics”		

Program Goal 5: Serve effectively on multidisciplinary problem-solving teams.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSCE5-M1	Performance on the “Final Design Project” (Teamwork aspects) of the course “CVNG491 Senior Design 2”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 6: Communicate effectively to both technical and non-technical audiences.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
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BSCE6-M1	Performance on the “Final Design Project” (Communication aspects) of the course “CVNG491 Senior Design 2”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)
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Program Goal 7: Understand the impact of engineering solutions in a global, economic, environmental, and societal context.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
BSCE7-M1	Performance on the “Final Design Project” (Non-Material aspects) of the course “CVNG491 Senior Design 2”	Every student obtained a minimum of passing score (60) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (75).	N/A (No data available for AY 2024-2025, next collection date TBD)