

Student Learning Outcomes for Each Student Learning Objective

Master's Programs

I. Master of Divinity

a. Program Goals

In the context of Olivet University's mission, completion of the Master of Divinity program will enable students to:

1. Grow in likeness to Christ.
2. Develop biblically and theologically sound expository sermons within a historical context.
3. Evaluate contemporary moral and social issues by applying Biblical and theological principles.
4. Develop professional competencies, particularly in missions and church ministry.

b. Assessment Report (Fall 2025)

Program Goal 1: Grow in likeness to Christ.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MDIV1-M1	Religious Commitment Index 10 (RCI-10)	M. Div. students will achieve a mean score of 38.5 or higher.	<u>Results:</u> The Religious Commitment Index Survey was conducted during the 2023-2024 assessment cycle, results summarized as below: AY2023-2024: M.Div. graduates or students who have finished first two years of study achieved a mean score of 42.7 with a standard deviation of 7.8. The benchmark for success was <u>MET</u> . <u>Implications & Recommendations:</u> None
Results & Implications & Recommendations (by Educational Sites)			
<u>Results:</u>			

The table below shows the results by educational sites, as well as aggregated results for all physical sites.

	RS	SF	STL North	DC	Orlando	LA	All physical sites
Mean Score	48.5	Insufficient Data	Insufficient Data	28.5	n.a.	n.a.	38.5
Standard Deviation	2.1	Insufficient Data	Insufficient Data	17.7	n.a.	n.a.	15.5
Benchmark for Success	<i>MET</i>	<i>n.a.</i>	<i>n.a.</i>	<i>NOT MET</i>	<i>n.a.</i>	<i>n.a.</i>	<i>MET</i>

Implications & Recommendations: Further investigation is needed to identify the reason(s) for the DC location failure to meet the benchmark for success, and actions may be taken accordingly to address the issue identified.

Results & Implications & Recommendations (by Instructional Modalities)

Results:

The table below shows the results by instructional modalities, as well as aggregated results for all instructional modalities.

	Face-to-face	Distance learning	All modalities
Mean Score	38.5	48.2	43.9
Standard Deviation	15.5	2.5	10.9
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>MET</i>

Implications & Recommendations: None.

Results & Implications & Recommendations (by Languages of Instruction)

Results:

The table below shows the results by languages of instruction, as well as aggregated results for all languages of instruction.

	English	Chinese	Korean	All languages
Mean Score	39.6	49	Insufficient Data	43.9
Standard Deviation	13.6	1	Insufficient Data	10.9
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>n.a.</i>	<i>MET</i>

Implications & Recommendations: None.

Label	Measurement Means	Benchmark for Success					
MDIV1-M2	The Graduating Students/Graduates Survey: Question 2.5	Student’s average score on the item has a minimum of 80%.					
Results & Implications & Recommendations (by Educational Sites)							
<u>Results:</u>							
The table below shows the results by educational sites, as well as aggregated results for all physical sites.							
	RS	SF	STL North	DC	Orlando	LA	All physical sites
Average rating	90.00%	100.00%	85.00%	86.67%	n.a.	n.a.	90.00%
Benchmark for Success	MET	MET	MET	MET	n.a.	n.a.	MET
<u>Implications & Recommendations:</u> None.							
Results & Implications & Recommendations (by Instructional Modalities)							
<u>Results:</u>							
The table below shows the results by instructional modalities, as well as aggregated results for all instructional modalities.							
	Face-to-face	Distance learning	All modalities				
Average rating	87.50%	100.00%	93.75%				
Benchmark for Success	MET	MET	MET				
<u>Implications & Recommendations:</u> None.							
Results & Implications & Recommendations (by Languages of Instruction)							

Results:

The table below shows the results by languages of instruction, as well as aggregated results for all languages of instruction.

	English	Chinese	Korean	All languages
Average rating	91.67%	100.00%	100.00%	93.75%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>MET</i>	<i>MET</i>

Implications & Recommendations: None.

Program Goal 2: Develop biblically and theologically sound expository sermons within a historical context.

Label	Measurement Means	Benchmark for Success
MDIV2-M1	Performance on the “Sermon Manuscript” project of the course “MINS700 Homiletics”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).
MDIV2-M2	Performance on the “Preaching” project of the course “MINS700 Homiletics”	

Results & Implications & Recommendations (by Educational Sites)

Results:

The table below shows the results by educational sites, as well as aggregated results for all physical sites.

Due to different implementations of the course MINS700, data on these measurements were only partially collected.

	RS	SF	STL North	DC	Orlando	LA	All physical sites
Sample size	2	1	1	5	n.a.	n.a.	7
# passed minimum (M1)	2	1	1	5	n.a.	n.a.	7
# passed minimum (M2)	2	1	1	5	n.a.	n.a.	7
% combined score >= 85	100%	100%	100%	100%	n.a.	n.a.	100%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>MET</i>	<i>MET</i>	<i>n.a.</i>	<i>n.a.</i>	<i>MET</i>

Implications & Recommendations: Measures need to be taken to ensure the implementation of courses for assessment align well with the assessment plan.

Results & Implications & Recommendations (by Instructional Modalities)

Results:

The table below shows the results by instructional modalities, as well as aggregated results for all modalities.

Due to different implementations of the course MINS700, data on these measurements were only partially collected.

	Face-to-face	Distance learning	All modalities
Sample size	7	29	35
# passed minimum (M1)	7	29	35
# passed minimum (M2)	7	29	35
% combined score ≥ 85	100%	100%	100%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>MET</i>

Implications & Recommendations: Measures need to be taken to ensure the implementation of courses for assessment align well with the assessment plan.

Results & Implications & Recommendations (by Languages of Instruction)

Results:

The table below shows the results by languages of instruction, as well as aggregated results for all languages of instruction.

Due to different implementations of the course MINS700, data on these measurements were only partially collected.

	English	Chinese	Korean	All languages
Sample size	7	16	13	35
# passed minimum (M1)	7	16	13	35
# passed minimum (M2)	7	16	13	35
% combined score ≥ 75	100%	100%	100%	100%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>MET</i>	<i>MET</i>

Implications & Recommendations: Measures need to be taken to ensure the implementation of courses for assessment align well with the assessment plan.

Program Goal 3: Evaluate contemporary moral and social issues by applying Biblical and theological principles.

Label	Measurement Means	Benchmark for Success					
MDIV3-M1	Performance on the final exam of the course “THEO610 Christian Ethics”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).					
MDIV3-M2	Performance on the “Case Study” assignment of the course “THEO610 Christian Ethics”						
Results & Implications & Recommendations (by Educational Sites)							
<u>Results:</u>							
The table below shows the results by educational sites, as well as aggregated results for all physical sites.							
Some of the students haven’t yet taken the course THEO610 by the time the data were collected therefore they were excluded from the analysis.							
	RS	SF	STL North	DC	Orlando	LA	All physical sites
Sample size	3	1	2	6	n.a.	n.a.	9
# passed minimum (M1)	3	1	2	6	n.a.	n.a.	9
# passed minimum (M2)	3	1	2	6	n.a.	n.a.	9
% combined score >= 85	100%	100%	100%	100%	n.a.	n.a.	100%
Benchmark for Success	MET	MET	MET	MET	n.a.	n.a.	MET
<u>Implications & Recommendations:</u> None.							
Results & Implications & Recommendations (by Instructional Modalities)							

Results:

The table below shows the results by instructional modalities, as well as aggregated results for all modalities.

Some of the students haven't yet taken the course THEO610 by the time the data were collected therefore they were excluded from the analysis.

	Face-to-face	Distance learning	All modalities
Sample size	9	28	35
# passed minimum (M1)	9	28	35
# passed minimum (M2)	9	27	34
% combined score ≥ 85	100%	96%	97%
Benchmark for Success	<i>MET</i>	<i>NOT MET</i>	<i>NOT MET</i>

Implications & Recommendations: Further investigation is needed to identify the reason(s) for the distance learning students' failure to obtain a passing score on MDIV3-M2 and actions may be taken accordingly to address the issue identified.

Results & Implications & Recommendations (by Languages of Instruction)

Results:

The table below shows the results by languages of instruction, as well as aggregated results for all languages of instruction.

Some of the students haven't yet taken the course THEO610 by the time the data were collected therefore they were excluded from the analysis.

	English	Chinese	Korean	All languages
Sample size	7	16	13	35
# passed minimum (M1)	7	16	13	35
# passed minimum (M2)	7	16	12	34
% combined score ≥ 75	100%	100%	92%	97%
Benchmark for Success	<i>MET</i>	<i>MET</i>	<i>NOT MET</i>	<i>NOT MET</i>

Implications & Recommendations: Further investigation is needed to identify the reason(s) for the Korean M.Div. students' failure to obtain a passing score on MDIV3-M2 and actions may be taken accordingly to address the issue identified.

Program Goal 4: Develop professional competencies, particularly in missions and church ministry.

Label	Measurement Means	Benchmark for Success
MDIV4-M1	Performance on the “Ministry Practice Task Sheets” assignment of the course “MINS600 Mission & Discipleship”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).
MDIV4-M2	Performance on the “Mission Project” assignment of the course “MINS600 Mission & Discipleship”	

Results & Implications & Recommendations (by Educational Sites)

Results:

The table below shows the results by educational sites, as well as aggregated results for all physical sites.

Some of the students haven’t yet taken the course MINS600 by the time the data were collected therefore they were excluded from the analysis.

	RS	SF	STL North	DC	Orlando	LA	All physical sites
Sample size	3	n.a.	2	5	n.a.	n.a.	8
# passed minimum (M1)	2	n.a.	1	5	n.a.	n.a.	7
# passed minimum (M2)	2	n.a.	1	4	n.a.	n.a.	6
% combined score >= 85	67%	n.a.	50%	60%	n.a.	n.a.	63%
Benchmark for Success	NOT MET	n.a.	NOT MET	NOT MET	n.a.	n.a.	NOT MET

Implications & Recommendations: Further investigation is needed to identify the reason(s) for the M.Div. students’ failure to obtain a passing score on MDIV4-M1 and MDIV4-M2 and actions may be taken accordingly to address the issue identified, for each educational site.

Results & Implications & Recommendations (by Instructional Modalities)

Results:

The table below shows the results by instructional modalities, as well as aggregated results for all modalities.

Some of the students haven’t yet taken the course MINS600 by the time the data were collected therefore they were excluded from the analysis.

	Face-to-face	Distance learning	All modalities
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Sample size	8	26	32
# passed minimum (M1)	7	26	31
# passed minimum (M2)	6	25	30
% combined score ≥ 85	63%	92%	88%
Benchmark for Success	<i>NOT MET</i>	<i>NOT MET</i>	<i>NOT MET</i>

Implications & Recommendations: Further investigation is needed to identify the reason(s) for the M.Div. students' failure to obtain a passing score on MDIV4-M1 and MDIV4-M2 and actions may be taken accordingly to address the issue identified, for each instructional modality.

Results & Implications & Recommendations (by Languages of Instruction)

Results:

The table below shows the results by languages of instruction, as well as aggregated results for all languages of instruction.

Some of the students haven't yet taken the course MINS600 by the time the data were collected therefore they were excluded from the analysis.

	English	Chinese	Korean	All languages
Sample size	8	13	12	32
# passed minimum (M1)	7	13	12	31
# passed minimum (M2)	6	12	12	30
% combined score ≥ 75	63%	92%	100%	88%
Benchmark for Success	<i>NOT MET</i>	<i>NOT MET</i>	<i>MET</i>	<i>NOT MET</i>

Implications & Recommendations: Further investigation is needed to identify the reason(s) for the M.Div. students' failure to obtain a passing score on MDIV4-M1 and MDIV4-M2 and actions may be taken accordingly to address the issue identified, for the English and Chinese M.Div. programs.

II. Master of Arts in Music

a. Program Goals

In the context of Olivet University's mission, completion of the Master Arts in Music program will enable students to:

1. Demonstrate technical and artistic mastery of musical skills.

2. Be prepared for positions of leadership and scholarship in the field of music.
3. Articulate a biblical and theological understanding of the relationship between Christian faith and music.
4. Strategize effectively about the use of music for the cause of Christian mission.
5. Develop a high level of study and research skills in the field of music.

b. Assessment Report (Fall 2025)

Program Goal 1: Demonstrate technical and artistic mastery of musical skills.

Label	Measurement Means	Benchmark for Success			
MAMU1-M1	Performance on the “Annual Student Recital” project of the course “MUPRxxx Graduate Applied Music”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).			
MAMU1-M2	Performance on the “Graduation Concert” project of the course “MUPR760 Concert Leadership III”				
Results & Implications & Recommendations (by Educational Sites)					
<u>Results:</u>					
The table below shows the results by educational sites, as well as aggregated results for all physical sites.					
Only one student is in the cohort. Due to different implementations of the course MUPR5x1-5x3, 6x1, data on these measurements were only partially collected.					
	RS	SF	STL North	Nashville	All physical sites
Sample size	1	n.a.	n.a.	n.a.	1
# passed minimum (M1)	n.a.	n.a.	n.a.	n.a.	n.a.
# passed minimum (M2)	1	n.a.	n.a.	n.a.	1
% combined score >= 85	100%	n.a.	n.a.	n.a.	100%
Benchmark for Success	MET	n.a.	n.a.	n.a.	MET
<u>Implications & Recommendations:</u> Measures need to be taken to ensure the implementation of courses for assessment align well with the assessment plan.					
Results & Implications & Recommendations (by Instructional Modalities)					

The M.A. Music program was only available in face-to-face modality in AY 2024-25 and before.
Results & Implications & Recommendations (by Languages of Instruction)
The M.A. Music program was only available in English language in AY 2024-25 and before.

Program Goal 2: Be prepared for positions of leadership and scholarship in the field of music.

Label	Measurement Means	Benchmark for Success			
MAMU2-M1	Performance on the “Worship Project” of the course “MUTH510 Graduate Worship Leadership”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).			
MAMU2-M2	Performance on the “Research Paper” of the course “MUTH510 Graduate Worship Leadership”				
Results & Implications & Recommendations (by Educational Sites)					
<u>Results:</u> The table below shows the results by educational sites, as well as aggregated results for all physical sites.					
	RS	SF	STL North	Nashville	All physical sites
Sample size	1	n.a.	n.a.	n.a.	1
# passed minimum (M1)	1	n.a.	n.a.	n.a.	1
# passed minimum (M2)	1	n.a.	n.a.	n.a.	1
% combined score >= 85	100%	n.a.	n.a.	n.a.	100%
Benchmark for Success	MET	n.a.	n.a.	n.a.	MET
<u>Implications & Recommendations:</u> None.					
Results & Implications & Recommendations (by Instructional Modalities)					
The M.A. Music program was only available in face-to-face modality in AY 2024-25 and before.					
Results & Implications & Recommendations (by Languages of Instruction)					
The M.A. Music program was only available in English language in AY 2024-25 and before.					

Program Goal 3: Articulate a biblical and theological understanding of the relationship between Christian faith and music.

Label	Measurement Means	Benchmark for Success			
MAMU3-M1	Performance on the “Written Test” of the course “MUTH500 Worship Studies”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).			
MAMU3-M2	Performance on the “Research Paper” of the course “MUTH500 Worship Studies”				
Results & Implications & Recommendations (by Educational Sites)					
<u>Results:</u>					
The table below shows the results by educational sites, as well as aggregated results for all physical sites.					
	RS	SF	STL North	Nashville	All physical sites
Sample size	1	n.a.	n.a.	n.a.	1
# passed minimum (M1)	1	n.a.	n.a.	n.a.	1
# passed minimum (M2)	1	n.a.	n.a.	n.a.	1
% combined score >= 85	100%	n.a.	n.a.	n.a.	100%
Benchmark for Success	MET	n.a.	n.a.	n.a.	MET
<u>Implications & Recommendations:</u> None.					
Results & Implications & Recommendations (by Instructional Modalities)					
The M.A. Music program was only available in face-to-face modality in AY 2024-25 and before.					
Results & Implications & Recommendations (by Languages of Instruction)					
The M.A. Music program was only available in English language in AY 2024-25 and before.					

Program Goal 4: Strategize effectively about the use of music for the cause of Christian mission.

Label	Measurement Means	Benchmark for Success
MAMU4-M1	Performance on the “Contemporary Worship Project” of the course “MUTH520 Contemporary Praise & Worship Songs”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the

MAMU4-M2	Performance on the “Research Paper” of the course “MUTH500 Worship Studies”	students had a combined score of no less than the satisfactory score (85).			
Results & Implications & Recommendations (by Educational Sites)					
<u>Results:</u>					
The table below shows the results by educational sites, as well as aggregated results for all physical sites.					
	RS	SF	STL North	Nashville	All physical sites
Sample size	1	n.a.	n.a.	n.a.	1
# passed minimum (M1)	1	n.a.	n.a.	n.a.	1
# passed minimum (M2)	1	n.a.	n.a.	n.a.	1
% combined score >= 85	100%	n.a.	n.a.	n.a.	100%
Benchmark for Success	MET	n.a.	n.a.	n.a.	MET
<u>Implications & Recommendations:</u> None.					
Results & Implications & Recommendations (by Instructional Modalities)					
The M.A. Music program was only available in face-to-face modality in AY 2024-25 and before.					
Results & Implications & Recommendations (by Languages of Instruction)					
The M.A. Music program was only available in English language in AY 2024-25 and before.					

Program Goal 5: [Develop a high level of study and research skills in the field of music.](#)

Label	Measurement Means	Benchmark for Success
MAMU5-M1	Performance on the “Research Paper” of the course “MUTH610: The Hymn in Christian Worship”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).
MAMU5-M2	Performance on the “Research Paper” of the course “MUSC500 Music History”	
Results & Implications & Recommendations (by Educational Sites)		

Results:

The table below shows the results by educational sites, as well as aggregated results for all physical sites.

	RS	SF	STL North	St. Ann	STL South	DC	Orlando	LA	Nashville	All physical sites
Sample size	1	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	1
# passed minimum (M1)	1	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	1
# passed minimum (M2)	1	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	1
% combined score >= 85	100%	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	100%
Benchmark for Success	<i>MET</i>	n.a.	n.a.	<i>n.a.</i>	<i>n.a.</i>	n.a.	<i>n.a.</i>	<i>n.a.</i>	<i>n.a.</i>	<i>MET</i>

Implications & Recommendations: None.

Results & Implications & Recommendations (by Instructional Modalities)

The M.A. Music program was only available in face-to-face modality in AY 2024-25 and before.

Results & Implications & Recommendations (by Languages of Instruction)

The M.A. Music program was only available in English language in AY 2024-25 and before.

III. Master of Arts in Journalism

a. Program Goals

In the context of Olivet University's mission, completion of the Master Arts in Journalism program will enable students to:

1. Integrate professional skills with a practice of lifelong improvement.
2. Implement a viable business model in collaborative entrepreneurial journalism project.
3. Evaluate current challenges in the field of news media and communication in light of its history and the cultural environment.
4. Advocate professional and Biblical values and ethics in the practice of journalism.
5. Contribute to innovative developments of communications in Christian mission.

b. Assessment Report (Fall 2025)

Program Goal 1: Integrate professional skills with a practice of lifelong improvement.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAJR1-M1	Performance on the “Final Internship Report” of the course “MPJ550 Ministry Practicum II”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MAJR1-M2	Performance on the “Final Site Supervisor Evaluation” of the course “MPJ550 Ministry Practicum II”		

Program Goal 2: Implement a viable business model in collaborative entrepreneurial journalism project.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAJR2-M1	Performance on the “Final Project” of the course “JOUR610 Newsroom Management”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MAJR2-M2	Performance on the “Case Studies” assignment of the course “JOUR610 Newsroom Management”		

Program Goal 3: Evaluate current challenges in the field of news media and communication in light of its history and the cultural environment.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAJR3-M1	Performance on the “Case Study and Presentation” assignment of the course “JOUR530 Media and Society”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students	N/A (No data available for AY 2024-2025, next collection date TBD)

MAJR3-M2	Performance on the “Analytical Essays” assignment of the course “JOUR530 Media and Society”	had a combined score of no less than the satisfactory score (85).	
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Program Goal 4: Advocate professional and Biblical values and ethics in the practice of journalism.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAJR4-M1	Performance on the “Final Research Paper” assignment of the course “JOUR520 Media Law and Ethics”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MAJR4-M2	Performance on the “Essays” assignment of the course “JOUR520 Media Law and Ethics”		

Program Goal 5: Contribute to innovative developments of communications in Christian mission.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAJR5-M1	Performance on the “Final Project” of the course “JOUR601 Multimedia Journalism”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)

MAJR5-M2	Performance on the “Multimedia Practice” assignments of the course “JOUR601 Multimedia Journalism”		
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IV. Master of Arts in Graphic Arts

a. Program Goals

In the context of Olivet University's mission, completion of the Master Arts in Graphic Arts program will enable students to:

1. Skills: exercise technical skills necessary to produce a professional level portfolio that matches or exceeds industry standards.
2. Leadership: Be prepared for effective Christian leadership in the field of graphic arts.
3. Research: Conduct independent research demonstrating the ability to transform concepts into visual form.
4. Biblical: Articulate biblical and theological understanding of art and design.
5. Mission: Actively contribute to the shaping of a meaningful visual culture by completing a significant number of projects in collaboration with Christian ministries, organizations, academic and professional industry practitioners and independently.

b. Assessment Report (Fall 2025)

Program Goal 1: Skills: exercise technical skills necessary to produce a professional level portfolio that matches or exceeds industry standards.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAGA1-M1	Performance on the “Studio class” assignment of the course “DCAP520 Advanced Digital Imaging”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MAGA1-M2	Performance on the “Submit editing images and review” assignment of the course “DCAP520 Advanced Digital Imaging”		
MAGA1-M3	Performance on the “Typography Design Project” of the course “GDES600 Advanced Typography I”		

Program Goal 2: Leadership: Be prepared for effective Christian leadership in the field of graphic arts.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAGA2-M1	Performance on the “Design Process Journal” assignment of the course “GDES510 Making Idea Visible”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2023-2024, next collection date Summer 2025)
MAGA2-M2	Performance on the “Design Project” assignment of the course “GDES650 Advanced Interactive Design”		
MAGA2-M3	Performance on the “Final Design Project” of the course “GDES791 Final Design Project”		

Program Goal 3: Research: Conduct independent research demonstrating the ability to transform concepts into visual form.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAGA3-M1	Performance on the “Research Paper for Design Project” assignment of the course “GDES690 Final Design Project Research”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2023-2024, next collection date Summer 2025)
MAGA3-M2	Performance on the “Research Paper” assignment of the course “GDES680 Graphic Arts Seminar I (Infography)”		
MAGA3-M3	Performance on the “Design Project” assignment of the course “GDES680 Graphic Arts Seminar I (Infography)”		

Program Goal 4: Biblical: Articulate biblical and theological understanding of art and design.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAGA4-M1	Performance on the “Book Reading and Research Paper” assignment of the course “GDES500 History of Graphic Design”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2023-2024, next collection date Summer 2025)
MAGA4-M2	Performance on the “Written Test“ of the course “GDES500 History of Graphic Design”		
MAGA4-M3	Performance on the “Research Paper for Final Project” assignment of the course “GDES690 Final Design Project Research”		

Program Goal 5: Mission: Actively contribute to the shaping of a meaningful visual culture by completing a significant number of projects in collaboration with Christian ministries, organizations, academic and professional industry practitioners and independently.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAGA5-M1	Performance on a design project that involves collaboration with a ministry in the course “GDES680 Graphic Arts Seminar I (Infography)”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2023-2024, next collection date Summer 2025)
MAGA5-M2	Performance on a design project that involves collaboration with a ministry in the course “GDES650 Advanced Interactive Design”		
MAGA5-M3	Performance on a design project that involves collaboration with a ministry in the course “GDES791 Final Design Project”		

V. Master of Arts in Information Technology

a. Program Goals

In the context of Olivet University's mission, completion of the Master Arts in Information Technology program will enable students to:

1. Demonstrate a broad knowledge of principles and theories underlying applied information technology, including operating systems, database systems, computer networking, and object-oriented programming.
2. Demonstrate a substantial knowledge of one of the following Information Technology concentrations: Networking & Security, Software Engineering, and Web & Mobile Development.
3. Evaluate business requirements, design and develop applications using modern software engineering concepts, techniques, practices, and tools.
4. Work effectively within a team, including communicating effectively with both technical and non-technical audiences.
5. Analyze and develop solutions to real world problems based on current and emerging practices and technologies.
6. Value and seek opportunities to apply new or emerging technologies to solve problems in mission-related settings.

b. Assessment Report (Fall 2025)

Program Goal 1: Demonstrate a broad knowledge of principles and theories underlying applied information technology, including operating systems, database systems, computer networking, and object-oriented programming.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAIT1-M1	Performance on the “Quizzes” of the course “ITEC510 Database Systems”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MAIT1-M2	Performance on the “E-R Modeling Project” assignment of the course “ITEC510 Database Systems”		

MAIT1-M3	Performance on the “Wireshark” assignments of the course “ITNS500 Computer Networking”		
MAIT1-M4	Performance on the “Final Exam” of the course “ITNS500 Computer Networking”		
MAIT1-M5	Performance on the “Final Project” of the course “ITSE500 Object-Oriented Design and Programming”		

Program Goal 2: Demonstrate a substantial knowledge of one of the following Information Technology concentrations: Networking & Security, Software Engineering, and Web & Mobile Development.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAIT2-M1	Performance on the “Final Project” of the course “WE500 Web Technology and Development”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MAIT2-M2	Performance on the “jQuery” assignment of the course “WE500 Web Technology and Development”		

Program Goal 3: Evaluate business requirements, design and develop applications using modern software engineering concepts, techniques, practices, and tools.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAIT3-M1	Performance on the “Final Project” of the course “ITSE500 Object-Oriented Design and Programming”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MAIT2-M2	Performance on the “Midterm Exam” of the course “ITSE500 Object-Oriented Design and Programming”		

Program Goal 4: Work effectively within a team, including communicating effectively with both technical and non-technical audiences.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAIT4-M1	Performance on the “Final Project” of the course “WE500 Web Technology and Development”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 5: Analyze and develop solutions to real world problems based on current and emerging practices and technologies.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAIT5-M1	Performance on the “Final Project” of the course “ITSE500 Object-Oriented Design and Programming”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 6: Value and seek opportunities to apply new or emerging technologies to solve problems in mission-related settings.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAIT6-M1	Performance on the “Database Application” of the course “ITEC510 Database Systems”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MAIT6-M2	Performance on the “Midterm Exam” of the course “ITEC510 Database Systems”		

VI. Master of Arts in Translation and Interpretation

a. Program Goals

In the context of Olivet University's mission, completion of the Master Arts in Translation and Interpretation program will enable students to:

1. Demonstrate necessary knowledge and skills to perform in Biblical translation and interpretation.
2. Identify areas of interest for future ministry work.
3. Exercise necessary competencies needed within the translation/interpretation profession.
4. Demonstrate ability to communicate within divergent cultures.
5. Be prepared for further voluntary licensure and professional recognition.

b. Assessment Report (Fall 2025)

Program Goal 1: Demonstrate necessary knowledge and skills to perform in Biblical translation and interpretation.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MATI1-M1	Performance on the “Translation and Interpretation” assignments of the course	Every student obtained a minimum of passing score (68) on each of the measures,	

	“TRIP500 Introduction to Translation & Interpretation”	and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MATI1-M2	Performance on the “Final Exam” of the course “TRIP500 Introduction to Translation & Interpretation”		

Program Goal 2: Identify areas of interest for future ministry work.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MATI2-M1	Performance on the “Final Exam” of the course “TRIP510 Fundamentals of Translation”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MATI2-M2	Performance on the “Final Exam” of the course “TRIP502 Fundamentals of Interpretation”		

Program Goal 3: Exercise necessary competencies needed within the translation/interpretation profession.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MATI3-M1	Performance on the “Final Exam” of the course “TRIP540 Terminology Management & Research”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 4: Demonstrate ability to communicate within divergent cultures.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
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MATI4-M1	Performance on the “Final Exam” of the course “COMM520 or MINS610 Cross Cultural Communication”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
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Program Goal 5: Be prepared for further voluntary licensure and professional recognition.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MATI5-M1	Performance on the “Final Exam” of the course “TRIP551 Advanced Translation”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MATI5-M2	Performance on the “Final Exam” of the course “TRIP611 Advanced Consecutive Interpreting”		

VII. Master of Arts in Teaching (Early Childhood / Childhood Education)

a. Program Goals

In the context of Olivet University's mission, completion of the Master of Arts in Teaching (Early Childhood / Childhood Education) program will enable students to:

1. Grow in likeness to Christ as a master teacher.
2. Develop advanced knowledge of curriculum, child development, and instruction.
3. Interpret contemporary educational issues by applying educational theories and principles consistent with a faith-based philosophy.
4. Develop professional competencies to serve children and families as effective and innovative teachers committed to the highest standards of professional practice.

b. Assessment Report (Fall 2025)

Program Goal 1: Grow in likeness to Christ as a master teacher.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAT1-M1	Religious Commitment Index 10 (RCI-10)	Students will achieve a mean score of 38.5 or higher.	N/A (No data available for AY 2024-2025, next collection date TBD)
MAT1-M2	Student Exit Survey	As measured by Student Exit Survey, 70 percent of responses (Students, faculty advisors and Christian service advisors) will score "Strongly Agree" to "Agree" in this regard.	

Program Goal 2: Develop advanced knowledge of curriculum, child development, and instruction.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAT2-M1	Performance on the “Teaching Practicum Evaluation” of the course “ECCE 500 Applying Theories of Child Development and Learning”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MAT2-M2	Performance on the “In-Class Presentation” assignments of the course “ECCE 500 Applying Theories of Child Development and Learning”		

Program Goal 3: Interpret contemporary educational issues by applying educational theories and principles consistent with a faith-based philosophy.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAT3-M1	Performance on the “Class Facilitation/Course Engagement” of the	Every student obtained a minimum of passing score (68) on each of the measures,	

	course “ECCE 535 Learning and Motivation in Classroom Contexts”	and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MAT3-M2	Performance on the “Reflective Paper” assignments of the course “ECCE 535 Learning and Motivation in Classroom Contexts”		

Program Goal 4: Develop professional competencies to serve children and families as effective and innovative teachers committed to the highest standards of professional practice.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MAT4-M1	Performance on the “Parent Teacher Conference Report” of the course “CCE 532 Partnering with Families and Communities”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MAT4-M2	Performance on the “Parent Night Planning Report” assignments of the course “CCE 532 Partnering with Families and Communities”		

VIII. Master of Business Administration

a. Program Goals

In the context of Olivet University's mission, completion of the Master of Business Administration program will enable students to:

1. Understand the core concepts of business including financial, legal, management, and be able to apply these concepts in a business context.
2. Have the ability to analyze the business environment, including research, finding market opportunities, developing strategies, and solving business problems.
3. Develop the ability to interact with a of people, in the context of organizational leadership to cross-cultural business development.
4. Have the ability to consider business in the context of stakeholder value maximization (economic and non-economic), which includes ethical considerations, including in relationship to Christian values.

5. Develop the ability to create new business ventures utilizing various available resources within the context of a “Business as Mission” mindset.
6. Articulate and defend the relationship between business skills and techniques with the Christian faith.

b. Assessment Report (Fall 2025)

Program Goal 1: Understand the core concepts of business including financial, legal, management, and be able to apply these concepts in a business context.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MBA1-M1	Performance on the “Final Exam” of the course “MGMT720 Business Law”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MBA1-M2	Performance on the “Final Exam” of the course “FINC500 Finance I”		

Program Goal 2: Have the ability to analyze the business environment, including research, finding market opportunities, developing strategies, and solving business problems.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MBA2-M1	Performance on the “Final Exam” of the course “ECON600 Macroeconomics in the Global Economy”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MBA2-M2	Performance on the “Research Paper/Presentation” of the course “ECON600 Macroeconomics in the Global Economy”		

MBA2-M3	Performance on the “Research Project” of the course “MGMT550 Applied Business Research”		
MBA2-M4	Performance on the “Final exam/presentation” of the course “MGMT550 Applied Business Research”		
MBA2-M5	Performance on the “Final paper” of the course “MKTG600 Marketing Management”		
MBA2-M6	Performance on the “Marketing plan presentation” assignment of the course “MKTG600 Marketing Management”		

Program Goal 3: Develop the ability to interact with a of people, in the context of organizational leadership to cross-cultural business development.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MBA3-M1	Performance on the “Final Presentation” of the course “LEAD700 Leadership”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MBA3-M2	Performance on the “Quiz on leadership” of the course “LEAD700 Leadership”		

Program Goal 4: Have the ability to consider business in the context of stakeholder value maximization (economic and non-economic), which includes ethical considerations, including in relationship to Christian values.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
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MBA4-M1	Performance on Assignments 1-3 of the course “MGMT610 Operations Management”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MBA4-M2	Performance on the “Final Project” of the course “MGMT610 Operations Management”		

Program Goal 5: Develop the ability to create new business ventures utilizing various available resources within the context of a “Business as Mission” mindset.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MBA5-M1	Performance on the “Presentations/Defenses of the Business Plan and Capstone” assignment of the course “MGMT800 Business Capstone Project”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MBA5-M2	Performance on the “Capstone Paper” assignment of the course “MGMT800 Business Capstone Project”		

Program Goal 6: Articulate and defend the relationship between business skills and techniques with the Christian faith.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
MBA6-M1	Performance on the “Final Exam” of the course “MGMT710 Business Strategy”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
MBA6-M2	Performance on the “Class Assignment” of the course “MGMT710 Business Strategy”		

IX. Master of Theology

a. Program Goals

In the context of Olivet University's mission, completion of the Master of Theology program will enable students to:

1. Mature in Christ-like attitude through affirmative engagement with his Word in a context of Christian community.
2. Identify and formulate a productive research problem.
3. Independently conduct advanced academic research and writing in the chosen field.
4. Understand and apply the major theories of learning and the essential components of teaching and assessment.
5. Demonstrate a commitment to, and ability to carry out sound pedagogical practices of teaching in different settings.
6. Elucidate the major theories and approaches to inquiry and schools of practice in the field of study, articulate their sources, and illustrate both their applications and their relationships to allied fields of study.
7. Assess the contributions of major figures and organizations in the field of study, apply its major methodologies and practices, and illustrate them.
8. Articulate significant challenges involved in practicing the field of study, elucidate its leading edges, and explore the current limits of theory, knowledge and practice through a project that lies outside conventional boundaries.

b. Assessment Report (Fall 2025)

Program Goal 1: Mature in Christ-like attitude through affirmative engagement with his Word in a context of Christian community.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
THM1-M1	Religious Commitment Index 10 (RCI-10)	Students will achieve a mean score of 38.5 or higher.	N/A (No data available for AY 2024-2025, next collection date TBD)
THM1-M2	Student Exit Survey	As measured by Student Exit Survey, 70 percent of responses (Students, faculty advisors and Christian service advisors) will score "Strongly Agree" to "Agree" in this regard.	

Program Goal 2: Identify and formulate a productive research problem.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
THM2-M1	Performance on the “Submit your research topic” assignment of the course “RSCH700 ThM Thesis I”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 3: Independently conduct advanced academic research and writing in the chosen field.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
THM3-M1	Performance on the “Research Paper” assignment of the course “RSCH700 ThM Thesis I”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 4: Understand and apply the major theories of learning and the essential components of teaching and assessment.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
THM4-M1	Performance on the “Course Design Worksheet” assignment of the course “RSCH660 Methods of Academic Instruction”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
THM4-M2	Performance on the “Design Learning Activities” assignment of the course “RSCH660 Methods of Academic Instruction”		

Program Goal 5: Demonstrate a commitment to, and ability to carry out sound pedagogical practices of teaching in different settings.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
THM5-M1	Performance on the “Teaching Plans” assignment of the course “RSCH660 Methods of Academic Instruction”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 6: Elucidate the major theories and approaches to inquiry and schools of practice in the field of study, articulate their sources, and illustrate both their applications and their relationships to allied fields of study.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
THM6-M1	Performance on the “Research Paper” assignments of the course “RSCH700 Th.M. Thesis I”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)

Program Goal 7: Assess the contributions of major figures and organizations in the field of study, apply its major methodologies and practices, and illustrate them.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
THM7-M1	Performance on the “Thesis Proposal” assignments of the course “RSCH710 Th.M. Thesis II”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)
THM7-M2	Performance on the “Bibliography” assignment of the course “RSCH710 Th.M. Thesis II”		

Program Goal 8: Articulate significant challenges involved in practicing the field of study, elucidate its leading edges, and explore the current limits of theory, knowledge and practice through a project that lies outside conventional boundaries.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
THM8-M1	Performance on the “Thesis” assignments of the course “RSCH710 Th.M. Thesis II”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date TBD)