

Student Learning Outcomes for Each Student Learning Objective

Doctoral Programs

I. Doctor of Ministry

a. Program Goals

In the context of Olivet University's mission, completion of the Doctor of Ministry program will enable students to:

1. Enhance their theological and practical effectiveness in a chosen ministry field.
2. Have contributed meaningful research and a project to a chosen ministry field.
3. Demonstrated the ability to interpret the context of their ministry through biblical/theological as well as historical/social inquiry.
4. Become a model of Christ-like living in word and deed.

b. Assessment Report (Fall 2025)

Program Goal 1: Enhance their theological and practical effectiveness in a chosen ministry field.

Label	Measurement Means	Benchmark for Success
DMIN1-M1	Performance on the “Research Paper” assignment of the course “THEO800 Global Theological Foundation”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).
DMIN1-M2	Performance on the “Reflection Paper” assignment of the course “THEO800 Global Theological Foundation”	
Results & Implications & Recommendations		
<u>Results:</u>		
The D.Min. program is a combination of onsite colloquium and distance learning courses. All courses are exclusively offered from the SF location, with English as the language of instruction. Therefore, no breakdowns is needed. And the results for this metric are as follows.		
	SF (+distance learning)	
Sample size	16	

# passed minimum (M1)	16
# passed minimum (M2)	16
% combined score ≥ 85	100%
Benchmark for Success	<i>MET</i>

Implications & Recommendations: None.

Program Goal 2: Have contributed meaningful research and a project to a chosen ministry field.

Label	Measurement Means	Benchmark for Success
DMIN2-M1	Performance on the “Final Paper” assignment of the course “MINS980 Final Paper/Project”	Every student obtained a minimum of passing score (68) on the measure, and at least 80% of the students had a score of no less than the satisfactory score (85).

Results & Implications & Recommendations (by Educational Sites)

Results:

The D.Min. program is a combination of onsite colloquium and distance learning courses. All courses are exclusively offered from the SF location, with English as the language of instruction. Therefore, no breakdowns is needed. And the results for this metric are as follows.

	SF (+distance learning)
Sample size	15
# passed minimum (M1)	15
# passed minimum (M2)	15
% combined score ≥ 85	100%
Benchmark for Success	<i>MET</i>

Implications & Recommendations: None.

Program Goal 3: Demonstrated the ability to interpret the context of their ministry through biblical/theological as well as historical/social inquiry.

Label	Measurement Means	Benchmark for Success
DMIN3-M1	Performance on the “Journal” assignment of the course “MINS800 Global Missiology”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).
DMIN3-M2	Performance on the “Reflection Paper” assignment of the course “THEO800 Global Theological Foundation”	
Results & Implications & Recommendations		
<u>Results:</u>		
The D.Min. program is a combination of onsite colloquium and distance learning courses. All courses are exclusively offered from the SF location, with English as the language of instruction. Therefore, no breakdowns is needed. And the results for this metric are as follows.		
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Program Goal 4: Become a model of Christ-like living in word and deed.

Label	Measurement Means	Benchmark for Success
DMIN4-M1	Performance on the “MBTA Assessment” of the course “MINS824 The Spiritual Autobiography”	Every student obtained a minimum of passing score (68) on the measure, and at least 80% of the students had a score of no less than the satisfactory score (85).
Results & Implications & Recommendations		

Results:

The D.Min. program is a combination of onsite colloquium and distance learning courses. All courses are exclusively offered from the SF location, with English as the language of instruction. Therefore, no breakdowns is needed. And the results for this metric are as follows.

	SF (+distance learning)
Sample size	16
# passed minimum (M1)	16
# passed minimum (M2)	16
% combined score ≥ 85	100%
Benchmark for Success	<i>MET</i>

Implications & Recommendations: None.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
DMIN4-M2	Religious Commitment Index 10 (RCI-10)	D.Min. graduates or graduating students will achieve a mean score of 38.5 or higher.	<u>Results:</u> D.Min. graduates or graduating students achieved a mean score of 47.2, with a standard deviation of 4.0. Therefore, the benchmark for success was <i>MET</i>. The D.Min. program is a combination of onsite colloquium and distance learning courses. All courses are exclusively offered from the SF location, with English as the language of instruction. Therefore, no breakdowns is needed. <u>Implications:</u> None.

II. Doctor of Philosophy in Global Theological Studies

a. Program Goals

In the context of Olivet University's mission, completion of the Doctor of Philosophy in Global Theological Studies program will enable students to:

1. Enhance their theological and practical effectiveness in a chosen ministry field.
2. Have contributed meaningful research and a project to a chosen ministry field.
3. Demonstrated the ability to interpret the context of their ministry through biblical/theological as well as historical/social inquiry.
4. Become a model of Christ-like living in word and deed.

b. Assessment Report (Fall 2025)

Program Goal 1: Apply a solid and comprehensive understanding of the field of theology to engage problems emerging in world Christianity.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
PHDGTS1-M1	Performance on the “Reflection Paper” assignment of the course “THEO850 Global Theological Exploration”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date Summer 2026)
PHDGTS1-M2	Performance on the “Book Report” assignment of the course “THEO850 Global Theological Exploration”		

Program Goal 2: Demonstrate sensitivity to cultural and ethnic diversity on a global scale.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
PHDGTS2-M1	Performance on the “Research Paper” assignment of the course “MINS826 Exploration and Application of Missiology Globally”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined	N/A (No data available for AY 2024-2025, next collection date Summer 2026)

PHDGTS2-M2	Performance on the “Book Report” assignment of the course “THEO850 Global Theological Exploration”	score of no less than the satisfactory score (85).	
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Program Goal 3: Demonstrate an ability to lecture on university level.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
PHDGTS3-M1	Performance on the “Colloquium presentation” assignment of the course “THEO861-865 Ph.D. Colloquium Seminar”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date Summer 2026)

Program Goal 4: Conduct original research.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
PHDGTS4-M1	Performance on the “Research Paper” assignment of the course “RSCH813 Doctoral Research AND Presentation”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date Summer 2026)
PHDGTS4-M2	Performance on the “Research Paper” assignment of the course “RSCH850a-h Independent Studies”		

III. Doctor of Philosophy in Information Technology

a. Program Goals

In the context of Olivet University's mission, completion of the Doctor of Philosophy in Information Technology program will enable students to:

1. Be conversant with some of the major issues at the forefront of recent information technology research and have a grasp of relevant research methodologies in their area of study.
2. Conduct original research. They will identify, communicate and solve new problems and challenges in their respective fields of expertise.
3. Demonstrate sensitivity to emerging trends in information technology and computer science.
4. Conduct Information Technology research projects and produce a coherent cogently argued dissertation.

b. Assessment Report (Fall 2025)

Program Goal 1: Be conversant with some of the major issues at the forefront of recent information technology research and have a grasp of relevant research methodologies in their area of study.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
PHDIT1-M1	Performance on the “Programming hands-on Lab” assignment of the course “RSCH732 Research Methods and Proposal”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date Summer 2026)
PHDIT1-M2	Performance on the “Finals: Writing a research proposal” assignment of the course “RSCH732 Research Methods and Proposal”		

Program Goal 2: Conduct original research. They will identify, communicate and solve new problems and challenges in their respective fields of expertise.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
PHDIT2-M1	Performance on the “Programming hands-on Lab” assignment of the course “RSCH721 Directed Independent Study”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date Summer 2026)
PHDIT2-M2	Performance on the “Finals: Writing a research survey” assignment of the		

	course “RSCH721 Directed Independent Study”		
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Program Goal 3: Demonstrate sensitivity to emerging trends in information technology and computer science.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
PHDIT3-M1	Performance on the “Summary of required readings” assignment of the course “RSCH741 Doctoral Seminar in Information Technology”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date Summer 2026)
PHDIT3-M2	Performance on the Graded classroom discussions of the course “RSCH741 Doctoral Seminar in Information Technology”		

Program Goal 4: Conduct Information Technology research projects and produce a coherent cogently argued dissertation.

Label	Measurement Means	Benchmark for Success	Results & Implications & Recommendations
PHDIT4-M1	Performance on the “Summary of required readings” assignment of the course “RSCH711 Advanced Reading & Writing in Information Technology”	Every student obtained a minimum of passing score (68) on each of the measures, and at least 80% of the students had a combined score of no less than the satisfactory score (85).	N/A (No data available for AY 2024-2025, next collection date Summer 2026)
PHDIT3-M2	Performance on the “Programming hands-on Lab” assignments of the course “RSCH711 Advanced Reading & Writing in Information Technology”		